

**INDIVIDUAL EDUCATIONAL PLAN
COUNSELING IEP**

- Instructional Service
- Related Service
- Consultative Service

- Page _____
 Draft Date _____
 Accepted by ARD Committee

Student _____ Gr. _____ Duration of Service: From _____ to _____

CONTENT AREA: Counseling/Behavior Skills Instruction

PERSON RESPONSIBLE FOR IMPLEMENTATION: Special Education Counselor/Behavior Skills Teacher

EVALUATION PROCEDURES: (Select from list as appropriate) Checklist: Anecdotal Records; Observation of Role Play or Modeling, Oral Explanation, and/or Transfer of Skill; Pencil/Paper Tests; Level System.- Information from Teacher/Staff, Review of School Records or Other Data;
Other _____

SCHEDULE FOR EVALUATION: Six Weeks/instruction and Annually/Counseling

EVALUATION	STATUS
M-Mastered	A-Add
P-Progress	D-Delete
N-No Progress	C-Continue

GOAL: The student will build or maintain satisfactory interpersonal relationships.

SHORT-TERM OBJECTIVES			
(T) OBJ	WITH _____% ACCURACY, THE STUDENT WILL BE ABLE TO	EVAL CODE	STATUS CODE
	a. improve ability to initiate conversation in an appropriate manner with both adults and peers		
	b. establish and develop positive interactions with peers and adults		
	c. decrease inappropriate behaviors such as aggressiveness or verbal abuse in relationships with both adults and peers		
	d. increase ability to control emotional outbursts in classroom and other settings		
	e. develop a positive, supportive friendship with peers		
	f. develop and improve grooming, health, and personal hygiene habits		
	g. increase participation and verbal responses in group activities		
	h. increase compliance behaviors toward authority figures		
	i. increase ability to relate to authority figures and peers		
	j. decrease impulsive behavior		
	k. increase ability to predict positive consequences of behavior		
	l. increase ability to think and/or try out alternative problem-solving approaches		
	m. increase sensitivity to the feelings of others		
	n. develop a positive attitude toward constructive criticism		
	o. replace negative behaviors with positive behaviors		
	p. other:		