

# Education Co-op of Central Texas

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## Assessment of Need for Extended School Year Services Fall Semester

*(To be Conducted 6-8 Weeks after the Beginning of the Spring Semester)*

Date: _____	Student's Name: _____	SSN: _____
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### GENERAL GUIDELINES

Teachers will conduct an additional IEP review at the end of eight weeks, again documenting students who are experiencing regression on critical IEP skills. Throughout the school year, after holiday breaks, etc. teachers must keep documentation (student work, anecdotal records, charting, etc.) on any student experiencing regression on specific IEP objectives.

In order for the student to qualify for ESY services, there must be documented evidence demonstrating that in one or more critical areas addressed in the current IEP, the student has exhibited, or reasonably may be expected to exhibit, severe or substantial regression that cannot be recouped within a reasonable period of time (no more than 6-8 weeks). Severe or substantial regression means that the student has been, or will be, unable to maintain one or more acquired critical skills in the absence of ESY services, or may require removal to a more restrictive environment.

### STEPS FOR DETERMINING ESY ELIGIBILITY

- A. Obtain copy of the IEP report card from the previous spring semester. *(Note: If the IEP report card from the previous spring semester is unavailable, make an effort to identify critical, acquired skills as defined below using other sources of data, such as information from the previous teacher, work samples, evaluation/assessment data, etc. If sources of data other than the fall IEP report card are used, list sources of data below):*

\_\_\_\_\_

\_\_\_\_\_

- B. Identify critical skills (objectives) mastered on the IEP report card of the previous spring semester. A skill is critical if its loss (or regression in this area) would be expected to result one or more of the outcomes listed below:
- Placement in a more restrictive arrangement/instructional environment
  - Significant loss of acquired skills necessary for the student to progress in the general curriculum
  - An increase in the number of staff and/or amount of time necessary to provide special education services
  - Loss of access to community-based resources, job training, or employment

1. List **ONLY** skills (objectives) that are **BOTH** critical (as defined above) **AND** acquired (mastered in the previous spring semester of the current school year) below: (Note: If no mastered skills are considered critical, do not list any skills/objectives).

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

2. Only if there are critical acquired skills listed above, use the chart below to record your assessment of whether each skill remains mastered. **THIS EVALUATION SHOULD BE CONDUCTED BETWEEN 6 AND 8 WEEKS FROM THE FIRST DAY OF THE PRESENT FALL SEMESTER.** (Note: If no critical acquired skills are identified above, leave the chart below blank).

Skill/ Objective	Date of Evaluation	Outcome of Evaluation (Provide accuracy percentage or ___out of ___ trials, depending upon wording of IEP objective)	Skill/Objective Remains Mastered?
1			<input type="checkbox"/> Yes <input type="checkbox"/> No
2			<input type="checkbox"/> Yes <input type="checkbox"/> No
3			<input type="checkbox"/> Yes <input type="checkbox"/> No
4			<input type="checkbox"/> Yes <input type="checkbox"/> No
5			<input type="checkbox"/> Yes <input type="checkbox"/> No
6			<input type="checkbox"/> Yes <input type="checkbox"/> No
7			<input type="checkbox"/> Yes <input type="checkbox"/> No
8			<input type="checkbox"/> Yes <input type="checkbox"/> No
9			<input type="checkbox"/> Yes <input type="checkbox"/> No
10			<input type="checkbox"/> Yes <input type="checkbox"/> No

**SELECT ONE OF THE FOLLOWING:**

The chart above **does** identify one or more critical skills mastered during the fall semester of the current school year that do not remain mastered at the time of the current evaluation. **THE STUDENT IS RECOMMENDED FOR ESY SERVICES.**

The chart above **does not** identify one or more critical skills mastered during the fall semester of the current school year that do not remain mastered at the time of the current evaluation. **THE STUDENT IS NOT RECOMMENDED FOR ESY SERVICES.**

\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Date