

Education Co-op of Central Texas

Name _____ Disability _____ Page _____

ARD SUPPLEMENT: MANIFESTATION DETERMINATION

REVIEW OF EXISTING EVALUATION DATA:

- _____ Information provided by the parents
- _____ Evaluations
- _____ Current classroom-based assessments and observations
- _____ Teacher and/or related service providers' information and observations
- _____ Discipline records
- _____ Behavior Improvement Plan developed on (date) _____
- _____ Other, Specify: _____

Behaviors reported by school staff that interfere with learning (including estimated frequency):

Behaviors reported by parents (including estimated frequency):

Summarize behavior observations (if any):

Describe reinforcers (activities, people, tangible items, privileges, token economies, etc.) that have been attempted during the past year and their effectiveness:

Describe consequences that have been attempted during the past year and their effectiveness:

ADDITIONAL DATA DETERMINATIONS:

YES NO Based on consideration of existing data, the ARD committee determines that additional emotional/behavioral data is needed. If YES, the following type of additional data is requested:

Behavior subject to disciplinary action:

The ARD Committee has reviewed all relevant information, including evaluation and diagnostic results, observations of the student, the current IEP and placement, and other relevant information and has determined:

YES NO Was the behavior/conduct a direct result of a failure of the district to implement the student's IEP?

YES NO Was the behavior/conduct caused by, or did it have a direct and substantial relationship to the student's disability?