

DEVELOPMENT OF ANNUAL GOALS AND SHORT TERM OBJECTIVES

Student's progress toward meeting the annual goals will be measured by report card performance on state and/or districtwide assessments performance standards IEP goal report card other _____

Student's parents will be regularly informed of progress toward meeting the annual goals by regular report card IEP goal report card progress reports parent conference annual ARD other _____

Review of previous year's IEP, including achievement of annual goals, if applicable.

DETERMINATION OF PARTICIPATION IN STATE OR DISTRICTWIDE ASSESSMENTS

TAKS not offered for this grade level

Exit Level: TAKS, passing: E/LA MATH SS SCI TAKS-A TAKS-M TAKS-ALT

ASSESSMENT	TAKS	TAKS-A	TAKS-M	TAKS-ALT
READING (grades 3-9)	NO <input type="checkbox"/> → YES <input type="checkbox"/> N/A <input type="checkbox"/>	NO <input type="checkbox"/> → YES <input type="checkbox"/>	NO <input type="checkbox"/> → YES <input type="checkbox"/>	YES <input type="checkbox"/>
WRITING (grades 4 & 7)	NO <input type="checkbox"/> → YES <input type="checkbox"/> N/A <input type="checkbox"/>	NO <input type="checkbox"/> → YES <input type="checkbox"/>	NO <input type="checkbox"/> → YES <input type="checkbox"/>	YES <input type="checkbox"/>
MATH (grades 3-11)	NO <input type="checkbox"/> → YES <input type="checkbox"/> N/A <input type="checkbox"/>	NO <input type="checkbox"/> → YES <input type="checkbox"/>	NO <input type="checkbox"/> → YES <input type="checkbox"/>	YES <input type="checkbox"/>
ENG/LA. ARTS (grades 10, 11)	NO <input type="checkbox"/> → YES <input type="checkbox"/> N/A <input type="checkbox"/>	NO <input type="checkbox"/> → YES <input type="checkbox"/>	NO <input type="checkbox"/> → YES <input type="checkbox"/>	YES <input type="checkbox"/>
SOC. STUDIES (grades 8, 10, 11)	NO <input type="checkbox"/> → YES <input type="checkbox"/> N/A <input type="checkbox"/>	NO <input type="checkbox"/> → YES <input type="checkbox"/>	NO <input type="checkbox"/> → YES <input type="checkbox"/>	YES <input type="checkbox"/>
SCIENCE (grades 5,8,10,11)	NO <input type="checkbox"/> → YES <input type="checkbox"/> N/A <input type="checkbox"/>	NO <input type="checkbox"/> → YES <input type="checkbox"/>	NO <input type="checkbox"/> → YES <input type="checkbox"/>	YES <input type="checkbox"/>

Accommodations for TAKS/TAKS-A Oral Admin: <input type="checkbox"/> Math <input type="checkbox"/> Sci <input type="checkbox"/> SS Other _____	Accommodations for TAKS-M Oral Admin: <input type="checkbox"/> Math <input type="checkbox"/> Sci <input type="checkbox"/> SS Calculator: <input type="checkbox"/> Math <input type="checkbox"/> Sci Other _____
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ARD Committee has determined that student will take an Alternate Assessment because

Student has a disability that significantly affects academic progress in grade-level curriculum within a school year

Accommodations required for student may invalidate test Student has a significant cognitive disability

Districtwide Assessments: Student will take Yes No Accommodations _____

DETERMINATION OF SERVICES

Duration of services will be from _____ / _____ / _____ to _____ / _____

Supplementary aids and services to be provided Interpreter Notetaker Accommodations Modifications Other _____

Supports for school personnel to meet unique and specific needs of student Coordination with related service personnel

Coordination between general and special education Personal Graduation Plan with goals, interventions and instruction

Other _____