

Student: _____

Meeting Date: _____

Section G:**Promotion, Graduation, Transition**

Does the student require individualized promotion/retention standards? Yes No Not applicable, not in grades 2-8

If yes, describe the individualized standards to be used in the area(s) of reading proficiency (2nd & 3rd grade only); reading, English/language arts, and math proficiency (4th through 8th grade only):

For Students Grade 7 and Higher:

- At this time, the IEP team anticipates that the student will receive a diploma if the student completes all high school course requirements and credits, and passes all required state and district-wide tests.
- At this time, the IEP team anticipates that the student will not be a candidate for a regular high school diploma but rather will be a candidate for a certificate of educational achievement/completion.
- Not able to determine at this time.

Will the student turn 14 before the next IEP? Yes No If yes, complete the transition portion (T14) of the IEP.

If the student is age 14, or older, has the transition portion(s) of the IEP been completed? Yes No

On or before the student's 17th birthday, he/she has been advised of rights at age of majority. Yes No (explain)

Section H:**Placement**

Services considered by the IEP team (check all that apply):

- General education General education with accommodations DIS/Related services Resource services
- Special class at home school Special class within the home district Special class outside of home district
- Other _____

Explain the rationale for rejecting the services that will not be provided and any negative effects of the chosen services:

Rationale for placement in other than general education classroom (check all that apply):

- Not applicable
- Assessed needs require modified instruction or alternative curriculum not feasible within the general education classroom
- Intensive one-to-one and/or small group instruction is required based on assessed needs and learning style
- A high level of structure and supervision is required due to social, emotional, or behavior needs concurrent with other assessed learning needs
- Other:

Rationale for placement in other than home school (check all that apply):

- Not applicable
- Needs to be with peers who have similar learning needs/styles
- Student's instructional/academic/behavioral needs necessitate a low pupil/adult ratio
- Student requires intensive special education and services which necessitates regionalized programming
- Student requires highly specialized instruction.
- Student requires specialized health care procedures.
- Other: