

Student: _____

Meeting Date: _____

(Section C - LD only)

Complete Only For Students Suspected of Having a Specific Learning Disability

(Complete after an initial evaluation, a re-evaluation, or a review of an independent or outside evaluation only)

Does a severe discrepancy exist between the intellectual ability and achievements in one or more of the following academic areas?

YES NO If yes, indicate the academic area(s)

- Oral Expression
- Listening Comprehension
- Written Expression
- Basic Reading Skills
- Reading Comprehension
- Mathematics Calculation
- Mathematics Reasoning

Discrepancy due to psychological processing disorder in the following:

- Attention
- Visual Processing
- Auditory Processing
- Sensory-Motor Skills
- Cognitive Abilities, including association, conceptualization, and expression

Discrepancy determined by: Standardized Test Alternative Method: Describe: _____

- Yes No Discrepancy is the result of environmental, cultural, or economic disadvantages
- Yes No Discrepancy can be corrected by regular or categorical services offered within the regular instructional program
- Yes No Disability is the result of visual, hearing, motor impairment, mental retardation, or emotional disturbance

Observation

(Describe relevant behavior noted during the observation and how the behavior relates to student's academic functioning)

Date:	Location:	Time:
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Each team member must sign below to certify that the report reflects his/her conclusions. Any participant who disagrees with the team's decision must submit a separate statement presenting his/her conclusions.

- Yes No _____ Yes No _____
- Yes No _____ Yes No _____
- Yes No _____ Yes No _____