

Capistrano Unified School District
San Juan Capistrano, California
Individualized Education Program Part II
(For use with FLOSEM)

Name of Student _____ Date of IEP _____ Page _____ of _____

Present Levels of Oral Language Performance	Present Levels of Oral Language Performance
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Primary Language: _____ **Date Tested:** _____

The score obtained on the FLOSEM was _____
The following descriptors are reflective of this student's oral language facility in the primary language:

Level 0

- does not understand simple conversation and/or short phrases in the primary language
- does not respond orally in the primary language

Level 1

- responds only with isolated words, expressions or stereotypic phrases
- very limited vocabulary
- understands a limited amount of conversation

Level 2

- responds in phrases or simple sentences
- response in often repetitive and includes misuse of primary language words
- can comprehend basic social conversation that is spoken slowly with frequent repetitions
- grammar and word order errors make comprehension difficult

Level 3

- response contains errors in grammar and vocabulary not generally made by native speakers
- sentences are comprehensible although detail may be minimal
- understands basic social conversation

Level 4

- responds in detail with coherent fluent sentences
- errors made are not uncommon among proficient speakers
- always intelligible but speech may be affected by accent or intonation pattern
- occasionally makes grammatical errors which do not obscure meaning

Level 5

- response is fluent and articulate with age appropriate vocabulary
- pronunciation and intonation are age appropriate
- understands everyday conversation and normal classroom discussions in the primary language without difficulty

English Language _____ **Date Tested:** _____

The level score obtained on the FLOSEM was _____
The following descriptors are reflective of this student's oral language facility in the English language:

Level 0

- does not understand simple conversation and/or short phrases in English
- does not respond orally in English

Level 1

- responds only with isolated words, expressions or stereotypic phrases
- very limited vocabulary
- understands a limited amount of English conversation

Level 2

- responds in phrases or simple sentences
- response in often repetitive and includes misuse of English words
- can comprehend basic social conversation that is spoken slowly with frequent repetitions
- grammar and word order errors make comprehension difficult

Level 3

- response contains errors in grammar and vocabulary not generally made by native speakers
- sentences are comprehensible although detail may be minimal
- understands basic social conversation

Level 4

- responds in detail with coherent fluent sentences
- errors made are not uncommon among proficient English speakers
- always intelligible but speech may be affected by accent or intonation pattern
- occasionally makes grammatical errors which do not obscure meaning

Level 5

- response is fluent and articulate with age appropriate vocabulary
- pronunciation and intonation are age appropriate
- understands everyday conversation and normal classroom discussions without difficulty