

Capistrano Unified School District
San Juan Capistrano, California

Documentation of Learning Disability Discrepancy Using Non-Standardized Assessment Data
I.E.P. Team Report

A. Status Relating to State Eligibility Criteria

Consultation among the I.E.P. Team members evaluating _____

Student's Name

Date of Birth

indicates that state eligibility criteria for specific learning disability have not been met. The team has gathered additional information to attempt to document the possible existence of a severe discrepancy between ability and achievement

B. Assessment Results

1. Standardized Assessment Instruments:

<u>Test</u>	<u>Age/Grade</u>	<u>Std. Score</u>	<u>S.S.Discrep.</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

2. Information Provided by the Parent:

3. Information Provided by the Student's Present Teacher:

4. Classroom Observations:

<u>Activity</u>	<u>Observer</u>	<u>Date</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

5. Work Samples (attached):

<u>Subject</u>	<u>Review</u>	<u>Sample Date</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____