

Capistrano Unified School District
 San Juan Capistrano, California

Individualized Education Program Part II
 (For use with the Pre Language Assessment Scale-Oral)

Name of Student _____ Date of IEP _____ Page _____ of _____

Present Levels of Oral Language Performance	Present Levels of Oral Language Performance
--	--

Primary Language: _____ **Date Tested:** _____

The level score obtained on the **Pre Language Assessment Scale-Oral** (Grades K-1) was: 0 1 2 3 4 5

The following descriptors are reflective of this student's oral language facility in the primary language:

- Level 0**
- does not understand simple conversation and/or short phrases in the primary language
 - does not respond orally in the primary language

- Level 1**
- responds only with isolated words, expressions or stereotypic phrases
 - very limited vocabulary
 - understands a limited amount of conversation

- Level 2**
- responds in phrases or simple sentences
 - response in often repetitive and includes misuse of primary language words
 - can comprehend basic social conversation that is spoken slowly with frequent repetitions
 - grammar and word order errors make comprehension difficult

- Level 3**
- response contains errors in grammar and vocabulary not generally made by native speakers
 - sentences are comprehensible although detail may be minimal
 - understands basic social conversation

- Level 4**
- responds in detail with coherent fluent sentences
 - errors made are not uncommon among proficient speakers
 - always intelligible but speech may be affected by accent or intonation pattern
 - occasionally makes grammatical errors which do not obscure meaning

- Level 5**
- response is fluent and articulate with age appropriate vocabulary
 - pronunciation and intonation are age appropriate
 - understands everyday conversation and normal classroom discussions in the Primary language without difficulty

English Language _____ **Date Tested:** _____

The level score obtained on the **Pre Language Assessment Scale-Oral** (Grades K-1) was: 0 1 2 3 4 5

The following descriptors are reflective of this student's oral language facility in the English language:

- Level 0**
- does not understand simple conversation and/or short phrases in English
 - does not respond orally in English

- Level 1**
- responds only with isolated words, expressions or stereotypic phrases
 - very limited vocabulary
 - understands a limited amount of English conversation

- Level 2**
- responds in phrases or simple sentences
 - response in often repetitive and includes misuse of English words
 - can comprehend basic social conversation that is spoken slowly with frequent repetitions
 - grammar and word order errors make comprehension difficult

- Level 3**
- response contains errors in grammar and vocabulary not generally made by native speakers
 - sentences are comprehensible although detail may be minimal
 - understands basic social conversation

- Level 4**
- responds in detail with coherent fluent sentences
 - errors made are not uncommon among proficient English speakers
 - always intelligible but speech may be affected by accent or intonation pattern
 - occasionally makes grammatical errors which do not obscure meaning

- Level 5**
- response is fluent and articulate with age appropriate vocabulary
 - pronunciation and intonation are age appropriate
 - understands everyday conversation and normal classroom discussions without difficulty