5. Give the timetable for review of the plan.

6. Give a description of the behavior that will be strengthened and/or taught to the student to replace the behavior of concern, including steps to provide frequency opportunities for the student to engage in and be reinforced for the desired behavior.

7. Give a full description of the plan for withdrawing the crisis/emergency plan and the less restrictive and intrusive intervention that will replace it, including the time table for withdrawal of the crisis/emergency plan.

8. Give a full description of the steps that will be taken to eliminate future occurrences of the behavior, including changes in the social/physical environment, teaching of replacement behavior, or both.