

CRISIS/EMERGENCY PLAN

2. Give a full description of previous interventions (including those in the student's IEP or existing behavioral intervention plan) that have been applied and have not been successful, including length of implementation.

3. Give a full description of the strategies or procedures included in the plan, the times, places, and situations under which the plan may be introduced, person(s) responsible for its implementation, and any potential risks associated with the plan.

4. Give a full description of how, when, and where measurement procedures that will be used to evaluate the effectiveness of the plan, the criteria against which the plan will be judged, and the timetable for its evaluation.