

Name: _____

SPED 605

SAMPLE CRISIS/EMERGENCY PLAN

Student: _____

Date: _____

School: _____

Grade: _____

Reason for crisis/emergency plan:

Persons responsible for developing the plan (indicate position):

Parental Approval

Indicate level of parent/guardian participation and approval of the plan.

Parent/guardian signature:

1. Give a full description of the behavior that poses a risk of physical injury to the student or to others, damage to physical property and/or serious disturbance of the teaching/learning process and for which a crisis/emergency plan is required, including both the frequency of occurrence and magnitude of behavior.

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2. Give a full description of previous interventions (including those in the student's IEP or existing behavioral intervention plan) that have been applied and have not been successful, including length of implementation.

3. Give a full description of the strategies or procedures included in the plan, the times, places, and situations under which the plan may be introduced, person(s) responsible for its implementation, and any potential risks associated with the plan.

4. Give a full description of how, when, and where measurement procedures that will be used to evaluate the effectiveness of the plan, the criteria against which the plan will be judged, and the timetable for its evaluation.

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9. Indicate the person(s) responsible for notifying the parent/guardian when the crisis/emergency plan has been introduced and the way in which that notification will be documented.

10. Indicate the person(s) responsible for the written report of the outcome of the crisis/emergency plan.
